



### **Propuesta de acompañamiento para los estudiantes**

Desde la Coordinación Área Inglés les enviamos a los docentes del Área Inglés sugerencias para trabajar con los estudiantes de ambos niveles, con el fin de poder seguir acompañando la tarea que realizarán desde sus hogares en estos días de aislamiento social obligatorio.

### **Educación Primaria**

#### **Animals: Answer:**

1. Do you like animals? What is your favorite animal?
2. Do you have a dog? What is your dog's name?
4. Have you ever seen a wild or strange animal? Draw and Write about it.

#### **The Camel Story**

**Source: Diana Hause (2012)**

#### **What do you know about Camels?**

- ✓ Where do camels live?
- ✓ When do Camels sleep?
- ✓ How many words do Arabs have to describe a camel?
- ✓ Do camels need a lot of water?

#### **THE CAMEL**

- The camel can go without water for a long time. Some people think that it stores water in its hump. This is not true. It stores food in its hump. The camel's body changes the food into fat. Then it stores the fat in its hump. It cannot store the fat all over its body. Fat all over an animal's body keeps the animal warm. Camels live in the desert in Central Asia. They do not want to be warm during the day. In Central Asia people speak mainly Arabic. Arabic has about 150 words to describe a camel. Arabs need all these words because the animal is very important to them.

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- **Complete the sentences**

The desert is \_\_\_\_\_. The camel \_\_\_\_\_  
the day. It \_\_\_\_\_ the nights  
\_\_\_\_\_. Arabic is a \_\_\_\_\_ that people speak in  
\_\_\_\_\_.

- **Decide if these sentences are T/F. Correct the false ones**

1. Camels live in the dessert.
2. Arabs don't use camels
3. Camels store fat in their hump
4. Camels use the heat to stay warm during the day
5. Camels can go a long time without water.
6. The camel sleeps at night.
7. The camel needs a lot of water.

- **Number the sentences in the correct order.**

\_\_\_\_\_ The camel can go without water for a long time.  
\_\_\_\_\_ Fat all over an animal's body keeps the animal warm.  
\_\_\_\_\_ This is not true.  
\_\_\_\_\_ It stores food in its hump.  
\_\_\_\_\_ The camel's body changes the food into fat.  
\_\_\_\_\_ They do not want to be warm during the day. \_\_\_\_\_ Some people think that it  
stores water in its hump.

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- \_\_\_\_\_ It stores the fat in its hump.
- \_\_\_\_\_ It stores the heat in its body because the night are cool.
- \_\_\_\_\_ It cannot store the fat all over its body
- \_\_\_\_\_ The camel gets hotter and hotter during the day.
- \_\_\_\_\_ Camels live in the desert in Central Asia.
- \_\_\_\_\_ The desert is very hot.

Write about a typical Animal from Argentina. Then you can either prepare some (between 4 and 6) T/F statements or some questions for your mates to answer.

#### JIGSAW READING

1. The camel can go without water for a long time. Some people think that it stores water in its hump. This is not true. It stores food in its hump. The camel's body changes the food into fat. Then it stores the fat in its hump. It cannot store the fat all over its body. Fat all over an animal's body keeps the animal warm.

2. Camels live in the desert in Central Asia. They do not want to be warm during the day. The desert is very hot. The camel gets hotter and hotter during the day. It stores the heat in its body because the nights are cool.

3. The people in Central Asia speak mainly Arabic. Arabic has about 150 words to describe a camel. Arabs need all these words because the animal is very important to them.

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### Educación Primaria (Links)

<https://www.educ.ar/recursos/125233/materiales-de-ingles>

<https://learnenglishkids.britishcouncil.org/>

Learning the alphabet

<https://learnenglishkids.britishcouncil.org/games/abc-countdown>

<https://learnenglishkids.britishcouncil.org/songs/the-alphabet-song>

This is the way

<https://learnenglishkids.britishcouncil.org/songs/the-way>

Old MacDonald had a farm

<https://learnenglishkids.britishcouncil.org/songs/old-macdonald-had-farm>

Short Stories

Florence Nightingale

<https://learnenglishkids.britishcouncil.org/short-stories/florence-nightingale>

What Is A Virus ?

<https://www.youtube.com/watch?v=YS7vsBgWszl&t=179s>

Lave sus manos Canción | Música para niños |

<https://www.youtube.com/watch?v=dDHJW4r3eIE>

CORONAVIRUS | What Is Coronavirus? | Coronavirus Outbreak

<https://www.youtube.com/watch?v=R-JbDMYmAQM&t=138s>

Coronavirus Outbreak | How to protect yourself

<https://www.youtube.com/watch?v=PkUICIFE45M>

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**Educación Secundaria**

1. Read the text and complete the following activities:

- **Choose a title for the article.**
- **Underline the years in the text and then write them in numbers.**
- **Look for a map and colour Wales.**
- **Find three pieces of information about Wales.**
- **Write questions to the underline words/ phrases.**
- **Write a short text about your childhood (between 50 and 70 words)**

In January 1990, I was at primary school and in January 2000, I was at university! I left primary school in September 1990 and went to a secondary school five kilometres from my house. I took the bus every day at 7.30am and didn't get home until 5 o'clock in the evening. What a difficult life! My family bought a satellite TV in 1990 and a new video the next year. In 1994, my brother bought a computer and I got a bicycle the same year.

I left my school in 1997 but decided not to go to university like most people: instead, I went walking in France alone for three months and then drove around America for three months with my brother. For the first six months of 1998, I got a job in a health food shop and then went to university in October 1998 in Wales.

Link to the text: <https://www.esl-lounge.com/student/reading/1r5-the-1990s.php>

B. Read about Coronaviruses:

**1. Complete the following chart:**

Main Characteristics	Spread	Symptoms	Incubation Period	Protection

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1. **Construct a mind map (a diagram in which information is represented visually, usually with a central idea placed in the middle and associated ideas arranged around it.) with key information**
2. **Create a poster to make people aware of the seriousness of this situation.**
3. **Make a list of at least four words you have learnt doing the tasks. You can use the following link to help you: <https://diccionario.reverso.net/ingles-espanol/>**
4. **Create a video telling people (If you can't create a video you can write a message or e-mail)**
  - **What does your family do to protect themselves?**
  - **How do you spend time at home? What do you do? Can you suggest activities to entertain ourselves?**

Coronaviruses are a type of virus. There are many different kinds, and some cause disease. A newly identified type has caused a recent outbreak of respiratory illness now called COVID-19 that started in China.

Recent information indicates COVID-19 may be passed from person to person. Community spread is being seen, also. Community spread means people have been infected with the virus in a particular area, including some people who are not sure how or where they became infected. COVID-19 has been detected in people throughout China and in over 100 other countries, including the United States.

COVID-19 appeared in Wuhan, a city in China, in December 2019. Although health officials are still tracing the exact source of this new coronavirus, early hypotheses thought it may be linked to a seafood market in Wuhan, China. Some people who visited the market developed viral pneumonia caused by the new coronavirus.

What is the incubation period for COVID-19?

It appears that symptoms are showing up in people within 14 days of exposure to the virus.

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What are symptoms of COVID-19?

COVID-19 symptoms include:

- Cough
- Fever
- Shortness of breath

In rare cases, COVID-19 can lead to severe respiratory problems, kidney failure or death.

If you have a fever or any kind of respiratory difficulty such as coughing or shortness of breath, call your doctor or a health care provider and explain your symptoms over the phone before going to the doctor's office, urgent care facility or emergency room.

How do you protect yourself from this coronavirus?

- Wash your hands frequently and thoroughly for at least 20 seconds. Use alcohol-based hand sanitizer if soap and water aren't available.
- Cover coughs and sneezes with a tissue, then throw the tissue in the trash.
- Avoid touching your eyes, nose or mouth with unwashed hands.
- Stay home when you are sick.
- Clean and disinfect surfaces and objects people frequently touch
- Avoid going out

<https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus>

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<https://learnenglishteens.britishcouncil.org/>

<https://learnenglishteens.britishcouncil.org/skills/listening>

Introducing a friend

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/introducing-friend>

Speaking skills practice: Meeting people (Beginner A1)

<https://www.youtube.com/watch?v=Ln5qotRMJvI>

Describing people

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/describing-people>

Speaking skills practice: Talking about your family (Elementary - A2)

<https://www.youtube.com/watch?v=4FgU5qqw8-w>

Ordering food

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/ordering-food-cafe>

Sistema inmunológico: Se explica la inmunidad innata y adaptativa

<https://www.youtube.com/watch?v=PzunOgYHeyg>

What Is Coronavirus (COVID-19)?

<https://www.youtube.com/watch?v=sHP0UIdZyI4>

What is CORONAVIRUS? AND How to PROTECT YOURSELF?

<https://www.youtube.com/watch?v=FC4soCjxSOQ>

How to Protect Yourself Against Coronavirus (COVID-19) | MedBridge

<https://www.youtube.com/watch?v=-kU8Xv2CYJM>

Coronavirus | How to wash your hands

<https://www.youtube.com/watch?v=4xC-7ZiQoY>

Reading:

- At the restaurant

<https://learnenglishteens.britishcouncil.org/skills/reading/beginner-a1-reading/restaurant>

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- My city

<https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/my-city>

- Finding a home

<https://learnenglishteens.britishcouncil.org/skills/reading/beginner-a1-reading/finding-home>

- On the telephone

<https://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/telephone>